Student Progress Chart

*This is your student progress chart. Do each activity in the order that it is presented to you. When you complete a step I will sign off on your progress. Your goal is to* ***MASTER*** *the standard for the unit. When you have completed the steps you may take the exam. Bonus assignments at the end will be applied to the test score. You must MASTER the standard before you can move on.* ***Remember to use complete sentences, be detailed, and use proper spelling and punctuation.***

**Changes to the format:**

1. **Cut and paste these standards (separately standards 5/7 and the standard 9 just before the section dealing with the Renaissance and Reformation) to the Journal.**
2. **Copy the learning goals that we will do as a class underneath the Standards.**
3. **On the Left Side copy all the EQ’s as a group for that section. For instance, copy all the EQ’s for the “Middle Ages” and the “Crusades” in the first section, then copy all the EQ’s for the Renaissance and Reformation for the second section.**

***Timeframe goal = 12 days***

**Emergence of Modern Europe Unit 5**

**SSWH7** The student will analyze European medieval society with regard to culture, politics, society, and economics.

a. Explain the manorial system and feudalism; include the status of peasants and feudal monarchies and the importance of Charlemagne.

b. Describe the political impact of Christianity; include Pope Gregory VII and King

Henry IV of Germany (Holy Roman Emperor).

c. Explain the role of the church in medieval society.

d. Describe how increasing trade led to the growth of towns and cities.

**SSWH5** The student will trace the origins and expansion of the Islamic World between 600

CE and 1300 CE

e. Describe the impact of the Crusades on both the Islamic World and Europe

**SSWH9** The student will analyze change and continuity in the Renaissance and

Reformation

a. Explain the social, economic, and political changes that contributed to the rise of

Florence and the ideas of Machiavelli.

b. Identify artistic and scientific achievements of Leonardo da Vinci, the “Renaissance

man,” and Michelangelo.

c. Explain the main characteristics of humanism; include the ideas of Petrarch, Dante, and

Erasmus.

d. Analyze the impact of the Protestant Reformation; include the ideas of Martin Luther

and John Calvin**.**

e. Describe the Counter Reformation at the Council of Trent and the role of the Jesuits.

f. Describe the English Reformation and the role of Henry VIII and Elizabeth I.

g. Explain the importance of Gutenberg and the invention of the printing press

**Emergence of Modern Europe Unit 5**

**Previewing**

**Day 1**

**JOURNAL ENTRY**, **“Activating Words: Emergence of Modern Europe” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* USE VOCABULARY SHEET (HANDOUT) TO ID THE FOLLOWING: Feudalism, Serf, Tithe, Manor, Monastery, Secular, Vernacular, Counter Reformation, Jesuits

***Essential Question #1 –* What changes in Europe was experienced as the Western Roman Empire declined and what was the importance of Charlemagne?**

**JOURNAL ENTRY**, **“The beginning of the Middle Ages” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Read pages 353-357
* On the Right Side Create a Graphic Organizer of the choosing that best represent the 5 changes that Europe experienced during this period of time.
* On the Left Side Create a Bubble Map describing the importance of Charlemagne. Then in a paragraph underneath this, write about the significance of Pop Leo III crowning Charlemagne as Emperor. Information found on page 356-357.

**Day 2**

***Essential Question #2 –* How did feudalism affect medieval society?**

**JOURNAL ENTRY**, **“Feudalism in Europe” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Read pages 360-363
* On the Right Side complete Guided Reading (Handout) pg. 67.
* On the Left Side Draw a Feudal Social Pyramid (pg. 361) then write a paragraph explain how the feudalism and the manorial system were related.

***Day 3***

***Essential Question # 3–*** **What was the political impact of Christianity and its impact on medieval society?**

**JOURNAL ENTRY**, **“The Power of the Church” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Read pages 370-373
* On the Right Side complete Guided Reading (Handout) pg. 69.
* On the Left Side Define “Lay Investiture”. Then describe in 5-8 sentences the issue that Henry the IV and Pope Gregory VII fought over.

***Day 4***

**Essential Question #4 –What were the goals of the Crusades?**

**JOURNAL ENTRY**, **“The Crusades” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* On the Right Side give a brief 3-5-sentence definition of the Crusades. Then describe what happened in each of the Four Crusades listed in your text on pg. 382-383.
* On the Left Side – make three columns title, “The Goals of the Crusades” - label each column political, social, and religious. The look in your text on page 382 and decide which information would fit underneath each of these three goals and fill in the information that matches underneath the column.
* At the bottom of the Left Side detail the “Lasting Effects of the Crusades” found on page 385. Make sure you title this before you complete the bulleted list.

***Day 5***

**Essential Question # 5\_- What factors led to the Renaissance and what is the “Renaissance Man?”**

**JOURNAL ENTRY**, **“The Renaissance” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* On the Right Side explain: 1) What was the Renaissance? 2) What were Italy's three advantages? 3) What effect did population have on the culture of the Italian City-State? 4) Who the Medici’s and 5) what was the role of the patrons in the Renaissance?
* On the Left Side **create** a graphic organizer that describes the accomplishments of Leonardo da Vinci and Michelangelo.
* Underneath on the Left Side describe a what a Renaissance man was and why da Vinci is described as one.

**Day 6**

***Essential Question # 6\_-* What were the ideas spread during the Renaissance and what was the importance of *Gutenberg’s Printing Press?***

**JOURNAL ENTRY**, **“The Spread of Renaissance ideas” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* On the Right Side read “The Prince” primary resource from Machiavelli. The write a ½ page summary of his thoughts towards how a ruler should rule. Then in a brief paragraph underneath this respond with your thoughts on this topic. “Do you agree with the ideas of Machiavelli?
* On the Left Sideidentify what humanists were. Then write a paragraph detailing how the writing of Petrarch, Boccaccio, and Machiavelli demonstrate the values of humanism?
* **Underneath this -** Create a graphic organizer that explains the importance of Gutenberg’s printing press in the spreading of the Renaissance ideas. Be sure to include the first full-sized printed book.

**Day 7 - 8**

***Essential Question # 7\_-* What role did Martin Luther and John Calvin play in the Protestant Reformation?**

**JOURNAL ENTRY**, **“Luther Leads the Reformation” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* On the Right Side first give a brief definition of the Protestant Reformation. Then complete guided reading (Handout) 17.3, which is a Cause and Effect Chart detailing the events of the Protestant Reformation.
* On the Left Sidemake a two-column graphic organizer to compare the ideas of Martin Luther and John Calvin.
* **Underneath this –** write a bulleted titled, “Criticisms of the Church”. Detail the various social, political, economic, and religious causes of the Reformation.

**Day 9 - 10**

***Essential Question # 8\_-* What part did Henry VIII play in the protestant Reformation and what was the response of the Catholic Church to the Protestant Reformation?**

**JOURNAL ENTRY**, **“England becomes Protestant” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* On the Right Side Create a 10-step flow chart that details the information beginning on pg. 492-494. It should end with a box about Elizabeth restoring Protestantism to England.
* On the Left SideCreate a T-Chart of the decisions made at the Council of Trent and ***why you feel* *like “reasons”*** they made those decisions. The T-Chart will be labeled “**The Catholic Reformation**” found on pg. 499. The four important steps are found under “reforming Popes”.
* Underneath this write a ½ page why you think that the Church made the decisions they did at the Council of Trent. Label this paragraph, “The Council of Trent”. First summarize in bullets each of the four decisions on pg. 499, and then write a response about why they made those decisions in your opinion.

**TAKE THE TEST!!!!!!!!!**